By: Patrick H.B. No. 642

A BILL TO BE ENTITLED

| 1 | AN ACT |
|----|---|
| 2 | relating to continuing education requirements for certain |
| 3 | educators. |
| 4 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: |
| 5 | SECTION 1. Section 21.054, Education Code, is amended by |
| 6 | adding Subsections (d), (e), (f), and (g) to read as follows: |
| 7 | (d) Continuing education requirements for a classroom |
| 8 | teacher must provide that 25 percent of the training required every |
| 9 | five years include instruction regarding: |
| 10 | (1) collecting and analyzing information that will |
| 11 | <pre>improve effectiveness in the classroom;</pre> |
| 12 | (2) recognizing early warning indicators that a |
| 13 | student may be at risk of dropping out of school; |
| 14 | (3) integrating technology into classroom |
| 15 | instruction; |
| 16 | (4) educating diverse student populations, including: |
| 17 | (A) students with disabilities; |
| 18 | (B) students who are educationally |
| 19 | disadvantaged; |
| 20 | (C) students of limited English proficiency; and |
| 21 | (D) students at risk of dropping out of school; |
| 22 | and |
| 23 | (5) increasing knowledge of the subject area taught by |
| 24 | the educator. |
| | |

H.B. No. 642

| | | _ |
|----|--|-------------|
| 1 | (e) Continuing education requirements for a principal mu | ıst |
| 2 | provide that 25 percent of the training required every five year | ars |
| 3 | include instruction regarding: | |
| 4 | (1) effective and efficient management, including: | |
| 5 | (A) collecting and analyzing information; | |
| 6 | (B) making decisions and managing time; and | |
| 7 | (C) supervising student discipline and manage | ing |
| 8 | behavior; | |
| 9 | (2) recognizing early warning indicators that | a |
| 10 | student may be at risk of dropping out of school; | |
| 11 | (3) integrating technology into campus curriculum a | and |
| 12 | <u>instruction;</u> | |
| 13 | (4) educating diverse student populations, includin | .g : |
| 14 | (A) students with disabilities; | |
| 15 | (B) students who are educational | lly |
| 16 | disadvantaged; | |
| 17 | (C) students of limited English proficiency; a | nd |
| 18 | (D) students at risk of dropping out of school | ol; |
| 19 | and | |
| 20 | (5) providing instructional leadership, including: | |
| 21 | (A) providing teacher support; | |
| 22 | (B) maintaining community involvement; | |
| 23 | (C) building professional learning communities | es; |
| 24 | <u>and</u> | |
| 25 | (D) recruiting, coaching, remediating, a | and |
| 26 | retaining campus educators. | |
| 7 | (f) Continuing education requirements for a counselor m | 10+ |

- 1 provide that 25 percent of training required every five years
- 2 include instruction regarding:
- 3 (1) assisting students in developing high school
- 4 graduation plans;
- 5 (2) implementing dropout prevention strategies; and
- 6 (3) informing students concerning:
- 7 (A) college admissions, including college
- 8 financial aid resources and application procedures; and
- 9 (B) career opportunities.
- 10 (g) Continuing education requirements for an educator each
- 11 year must be linked to any areas identified in the educator's
- 12 appraisal as needing improvement.
- SECTION 2. Not later than January 1, 2014, the State Board
- 14 for Educator Certification shall propose rules implementing
- 15 Section 21.054, Education Code, as amended by this Act.
- 16 SECTION 3. An educator subject to continuing education
- 17 requirements immediately before the effective date of this Act is
- 18 not required to comply with the continuing education requirements
- 19 described by Section 21.054(d), (e), or (f), Education Code, as
- 20 added by this Act, for any continuing education requirements period
- 21 that ends before January 1, 2017.
- 22 SECTION 4. An educator subject to continuing education
- 23 requirements immediately before the effective date of this Act is
- 24 not required to comply with the continuing education requirements
- 25 described by Section 21.054(g), Education Code, as added by this
- 26 Act, for any continuing education requirements period that ends
- 27 before January 1, 2016.

H.B. No. 642

- 1 SECTION 5. This Act applies beginning with the 2014-2015
- 2 school year.
- 3 SECTION 6. This Act takes effect September 1, 2013.